

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

NB: A pupil's first day or two of being educated remotely might look different from our standard approach while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Lessons will be moved to Microsoft Teams immediately with this provision in place from day one.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The full curriculum is represented in our Remote Learning provision with the exception of Beliefs and Values, which covers PSHE curriculum content that would be unsuited to online lessons.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	4.5 hours per day. Students will follow the bespoke school timetable and access the work that has been set by their class teachers. Each subject has specified a
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Accessing remote education

How will my child access any online remote education you are providing?

Students will access work and instruction via the LCH Home Learning Hub, accessible from the main website homepage <https://www.laurusheadleholme.org.uk/>

Live online lessons in English, Maths, Science, Languages, History and Geography can then be accessed through Microsoft Teams.

All other subjects will set weekly independent tasks accessible through the LCH Home Learning Hub <https://laurustrust.sharepoint.com/sites/LCH-HomeLearning>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In September all parent/carers were contacted and asked if their child had access to a device for remote learning. All students without a device have been provided with either a laptop or iPad to support learning at home. These were distributed to all affected families in December 2020. Students will now retain these devices for the remainder of the academic year.

For a small number of students who have struggled with some aspects of online learning our SEND department have liaised with departments to create physical work packs and additional support.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Students will follow their usual school timetable throughout the period of school closure.

Live online lessons for English, Maths, Science, Languages, History and Geography will be available after logging into Microsoft Teams. Here students will be taught by their usual class teacher in their usual class groups.

In all other subjects, students will be set independent work to be accessed via the Home Learning Hub.

Students will continue to access their typical PP&R activities through third-party websites. These include Educake, Spellzone, Bedrock, Hegarty Maths and Languagenut.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All students are expected to engage fully with the remote learning offer and to complete all the work set. The normal school approaches of awarding House Points for positive behaviour and 'C' codes for disappointing behaviour will continue.

All families have also received an online learning booklet, tailored to their year group. This specifies the work that should be completed, the expectations of work completion as well as instructions for accessing remote learning from home.

All parents are invited to support your child as they participate in the live lessons, assuming the role of a teaching assistant.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

A register is taken every lesson.

Any students who do not attend two or more lessons in a school day, will be contacted by school. Serial absentees from online lessons will receive contact from the relevant Head of Year.

If a student does not submit assignments a member of staff will be in touch to inform parents and provide support if needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be given during online lessons in response to student contributions, both verbally and through quizzes.

Written feedback will be given for any assignments submitted through Microsoft Teams.

The online tasks set via the third-party websites specified above will allow specific subjects to download results of any assessments for feedback to be provided to students.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Members of the SEND department have contacted parent/carers if there are particular concerns. Parents/ carers have a direct email address to contact the team should a particular concern arise.

For a small number of students who struggle with some aspects of online learning our SEND department have liaised with departments to create work packs and additional support.

As lessons are taught in their usual classes and by their usual teacher, lessons will be differentiated and delivered as usual in a way that supports students.

There are additional literacy and numeracy resources for students who have a specific difficulty in these areas. These come in the form of additional booklet resources as well as live, online intervention sessions with our literacy specialists.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Curriculum content is accessed via the LCH Home Learning Hub <https://laurus-trust.sharepoint.com/sites/LCH-HomeLearning>

For English, Maths, Science and Languages, there are two videos per week recorded by subject specialists. There is one video per week for both History and Geography. These videos mirror the content taught that given week in school to ensure that students do not fall behind with taught content. There will be no online lessons.

All other subjects will set independent project work for students to complete.

PP&R exercises can be accessed as normal through the usual websites (Educake, Bedrock, Spellzone, Hegarty Maths, Languagenut).

Students will receive a separate Home Learning Guide, personalised to their period of absence from school.