



ACADEMY COMMITTEE MEETING

Date: 12/01/2023
 Time: 16:30-18:15
 Venue: Laurus Cheadle Hulme

Clerk: T Wright
 Present: C Nevin, J Peet, G Lunt, J Tyrrell, N Thompson, S Holmes, N Barnes, J Crombleholme
 In Attendance: M Retford, A Valentine, E Moroney and W Searle

Agenda Part	Action	Initials
2	Discuss the Cicero Spring term launch	MR
2	Compare the behaviour data for Spring term by gender	EM
4	Governors to complete the Pupil Premium NGA and email certificate to the Clerk	ALL

Agenda – Part 1			
Category	Item	Notes	Action
	Apologies	S Mohammed	Note
	AOB	The Editor in Chief of the Laurus Aspire, gave a very insightful and informative introduction to the Laurus Aspire, and it was a chance for the Governors to celebrate and congratulate the success of being the Laurus Aspire being awarded the Rising Star Award at the national Shine Awards.	Note
	AOB	W Searle completed Pupil Discipline Committee training with the AC.	Agree
	Part 1 Minutes	<p>The minutes were <u>approved</u> as an accurate record of the meeting held 6th October 2022.</p> <p>Actions:</p> <ul style="list-style-type: none"> Governors to feedback any comments on the Policies to the Clerk by 27th October 2022 Complete the Child Protection in Education Educare eModule and GDPR Educare eModule and email the certificate to the Clerk 	Agree

		Trust Board Update	The Trustee Meeting Summary from 5 th October was distributed by the Clerk ahead of ACM 2.	Note
2	School Performance & Accountability	School Development Plan Priorities	<p>As discussed during ACM 1, the focus for ACM 2 is Culture and Creativity.</p> <p>The School Development Plan was shared with the AC ahead of the meeting.</p> <p>JP highlighted; <i>“Alongside our high aspirations for academic success, we passionately believe in the importance of education in its broadest sense and we will ensure the fullest possible participation in art, music and drama. We want our students to appreciate that great writing gives us access to ideas which challenge our thinking; that the power of language gives us the opportunity to make our voice heard and present our own ideas with courage, conviction and impact; that the Arts open up worlds which we might not otherwise inhabit. We will ensure that students from all backgrounds are able to discover new talents and interests and develop existing ones.”</i></p> <p>NB Q: How many students are taking part in Cicero?</p> <p><i>MR A: The Cicero programme has evolved, T Morrison, Head of Voice has left the Trust and he has trained specific teachers across the Trust to deliver the sessions. This will begin to be rolled out this term, we can give you a further update at ACM 3.</i></p>	Note

		<p>Ensure delivery of school curricula and assessment in line with the Trust's approach</p>	<p><u>LCH Year 11 Data Analysis Autumn 2022</u></p> <p>The AC were able to review a report which highlighted the data analysis for Year 11. JP added that he was happy with the performance and agreed that the cohort were heading in the right direction to achieve the academic targets.</p> <p>NB Q: Do you have a breakdown of the data VS the Trust data?</p> <p><i>JP A: The data is in line and consistent with the Trust.</i></p>	<p>Note</p>
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		<p>Headteacher Report</p>	<p>JP gave an overview of the Head Teacher Report focusing on the attendance statistics. The Clerk shared the Head Teacher report with the AC ahead of the meeting, which detailed the attendance data for Term 1. JP informed the AC that attendance was struggle and a national trend. LCH still performed ahead of the national attendance data with 94.2% compared to 91.7%. EM added that there was a lot of support and planning done nationally towards the Covid curriculum catch up but one of the biggest challenges which has developed is anxiety within families and a fear of coming into school even with minor illnesses which before Covid wouldn't have impacted attendance.</p> <p>EM also discussed the Behaviour relaunch: Advocate a consistent use of the Trust Behaviour – C System, which took place this term. At the next ACM, EM will share the comparison data from use of the B and C sanctions between term one and two. Staff completed training on confidently using C4 where necessary.</p> <p>SH Q: As a parent, we no longer receive notifications if our children are given a sanction? We have to go into the app to see this information.</p> <p><i>EM A: I will discuss this feedback with the data team.</i></p> <p>JC Q: When looking at the data from the use of the behaviour codes, are they split by gender?</p> <p><i>EM A: Not at the moment, however I can get this data for ACM 3.</i></p>	<p>Note</p>
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3	Governor Monitoring	Finance Update	<p>The Management Accounts from August and July were shared with the Committee.</p> <p>JC Q: Are there any Project building works planned to support the SEND department?</p> <p><i>JP A: Not at the moment, we have refigured the use of space and timetabled space for the SEND area. In doing this we have been able to create a more effective space which does operate fantastically. The next focus is to create extra changing room space.</i></p>	Agree
4	Governor Development	Governor Training Plan	<p>Reminder that during ACM 2, it was agreed for the Governors to complete the GDPR Educare eModule and email your certificate to the Clerk.</p> <p>The clerk asked the Governors to complete the Pupil Premium module which can be found on the National Governance Association website.</p>	Note and Agree
5	Community Engagement	School production	<p>This year LCH is proud to share the school production will be 'Chicago'. Tickets will be available for Parents/Carer to purchase shortly.</p>	Note
	Meeting Dates:	<p>Spring Term 16.03.2023</p> <p>Summer Term 15.06.2023</p>	<p>The next meeting is 16th March 2023.</p>	Note

Impact of Meeting / Key Outcomes

Share and discuss the Y11 data analysis term 1

Discuss the attendance and behaviour statistics from term 1

The Governors completed Pupil Discipline Committee training

Chris Medwin