



LAURUS
TRUST



Laurus Cheadle Hulme

Section 10 Consultation

Laurus Trust

Cheadle Hulme High School
Woods Lane, Cheadle Hulme
SK8 7JY

 laurustrust.co.uk
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Welcome

We are delighted that our proposed secondary free school, Laurus Cheadle Hulme, has progressed to the pre-opening phase. We are now required to undertake a public consultation. Laurus Cheadle Hulme (LCH) will be located on a site behind Cheadle College (subject to planning permission). The preferred opening date is September 2018 for 210 Year 7 students, growing year on year to full capacity of 1,050 students. The school will be the sister school of Cheadle Hulme High School (CHHS) and will replicate the outstanding provision offered by this hugely oversubscribed school, recently named in the Sunday Times 'Parent Power' top 25 comprehensive schools in the country. The demand for places sees CHHS as one of the ten most over-subscribed schools across the whole of Greater Manchester. We look forward to listening to your views, in order to provide parents/carers and the community we serve with the best school possible.



Linda Magrath
CEO, Laurus Trust



Linda Magrath
Executive Headteacher,
Cheadle Hulme High School

With a 35 year career in education, Linda has been Headteacher at Cheadle Hulme High School for 13 years, overseeing two outstanding Ofsted judgements. She is also an experienced National Leader of Education.



Gill Theobold
Head of School,
Laurus Cheadle Hulme

Gill has been Deputy Headteacher of Cheadle Hulme High School for over 10 years. She is also a Specialist Leader of Education and leads the Trust's successful Teaching School. She is excited about becoming the founding Head of School at Laurus Cheadle Hulme.



Our vision

For everyone regardless of background or circumstance to be inspired, to thrive in all environments, to recognise what it takes to succeed, to set aspirational goals and work hard to achieve them.

This vision is shared across all schools within the Laurus Trust and is reflected in every aspect of school life. It is embodied in the Cornerstones which underpin our work.

The Laurus Trust Cornerstones

Academic Aspiration

Our vision is for all of our students, regardless of background and circumstance, to make outstanding progress and achieve grades which will open the door to the future of their choice. We want our students to be curious and develop a thirst for knowledge; we want them to be resilient and to value effort; we want them to understand that sometimes failure is an essential part of the learning process and to recognise that developing a positive, 'can do' attitude will help them to set and achieve aspirational goals.

Leadership & Service

We value individuality, celebrate diversity and encourage our students to have the confidence to think for themselves, whilst emphasising the importance of tolerance, teamwork and collective responsibility. We place great importance on both leadership and participation and encourage students from all backgrounds to take on roles of responsibility and engage in School and House activities. By the time they leave us, we want each student to have that true sense of self worth which will enable them to make wise choices, stand up for what is right and what they believe in and, in doing so, be of value to society.

Competition & Physical Endeavour

We believe that physical activity and competition, both inter and intra school, are vital to the holistic development of young people, fostering their physical, social and emotional health. We want our students to approach competition with optimism and vitality; to relish the opportunity to demonstrate determination, creativity and perseverance in order to overcome challenges; to understand that hard work and commitment lead to a greater chance of success and that obstacles are temporary but achievement lasts for a lifetime.

Culture, Creativity & Rhetoric

Alongside our high aspirations for academic success, we passionately believe in the importance of education in its broadest sense and we will ensure the fullest possible participation in art, music and drama. We want our students to appreciate that great writing gives us access to ideas which challenge our thinking; that the power of language gives us the opportunity to make our voice heard and present our own ideas with courage, conviction and impact; that the Arts open up worlds which we might not otherwise inhabit. We will ensure that students from all backgrounds are able to discover new talents and interests and develop existing ones.

What can you expect from Laurus Cheadle Hulme?

We are unashamedly academic. We will provide outstanding teaching and a curriculum which develops essential knowledge, attitudes, skills and habits, together with access to wide ranging opportunities for subject enhancement. These will combine to ensure that every child at LCH is in a position to make outstanding progress and open the door to the future of their choice.

Our key belief is that the all-round educational attainment of individual students is substantially promoted by their participation in a whole range of activities, not just classroom based academic ones. The Electives programme will deliver this vision and will form part of the curriculum and the formal school day.

Training in the use of oracy, discourse and rhetoric (the Cicero Curriculum), and performing arts generally, will inspire confidence and enhance the presentation skills of the students.

Other extra-curricular activities, together with regular sport and exercise, and a sense of competitive spirit, will increase personal well-being, health and concentration levels.



We will also promote team building skills, leadership, and a passion to perform to the best of one's ability in all disciplines. These higher levels of individual betterment will be achieved across all ability levels through a wide scope of activities.

Leadership is a skill to be learned and cultivated. Students will learn about the importance of success, and how to cope with setbacks, not as failure but as a springboard to better achievement.

There will be a focus on developing presentation skills and self-confidence in general. Inspiring students to broaden their horizons and believe that 'anything is possible', is absolutely key to post-education success.





Patsy Rodenburg OBE

Patsy Rodenburg, OBE, is a British Voice Coach, Author, and Theatre Director. She is the Head of Voice at the Guildhall School of Music and Drama in London and Director of the Royal Shakespeare Company. Patsy is working with the Laurus Trust as a consultant for the delivery of the Cicero Curriculum.



Paul Dickov

Paul Dickov is a former professional footballer and manager who has played for Arsenal and Manchester City as well as achieving ten international caps for Scotland. He will work with the Laurus Trust students and staff as a coach and mentor.

Consulting with architects and planning for a brand new, state of the art building at the same time as we plan our curriculum opens up a wealth of exciting possibilities. The Auditorium will not only provide a wonderful space for plays and concerts but will also allow us to engage in formal debating in a suitably professional and imposing environment. Similarly, the Sports Hall will be equipped to the highest standards and students

will have access to well designed and carefully planned outdoor areas. Our silent study centre will provide a calm environment for individual study and access to computers, whilst the library will offer just one thing – books!

We want our School to be at the heart of the community and as such would plan to make facilities such as the Sports Hall available for use out of school hours.

Example Timetable

TIMETABLE 2018-2019

	Monday	Tuesday	Wednesday	Thursday	Friday
0730-0820	Breakfast Provision				
0820-0845	Form Time				
1 0845-0945	Maths	English	Science	Geography	Modern Foreign Languages
2 0945-1045	Science	Maths	English	PE	Performance
1045-1105	Break				
3 1105-1205	Modern Foreign Languages	Applied Science	Maths	Art & Design	Science
4 1205-1305	Geography	History	Modern Foreign Languages	Maths	English
1305-1345	Lunch				
5 1345-1445	English	Modern Foreign Languages	Electives	History	Applied Science
6 1445-1545	PE	Beliefs & Values	Electives	Performance	Computing
7 1545-1645	Electives	Electives		Electives	

NOTES
<p>Debating</p> <p>Basketball</p>

Why does Cheadle Hulme need a new secondary school?

Cheadle Hulme High School continues to be oversubscribed and projections show that, by 2018, there will be a shortage of 200 secondary school places in Stockport. Opening Laurus Cheadle Hulme will not only address this demand for places but will also replicate the outstanding provision of the sister school, CHHS, for the young people in the area.

Anticipating that local residents may be concerned about the potential increase in traffic in the vicinity of the new school, the Trust is developing a detailed strategy with Highways Officers at

Stockport Council and a comprehensive and robust Transport Assessment and Travel Plan will be submitted in support of our planning application.

Please note that this consultation is not related to any building or planning applications surrounding the new school; it is solely to consult on whether appropriate persons support the Trust to enter into a Funding Agreement with the Secretary of State for Education to run Laurus Cheadle Hulme. There will be a further consultation on site layout in May, ahead of the planning application.



Proposed admissions process

The Trust has drawn up the proposed admissions policy after taking into account some initial consultation with the local community. The draft policy, detailing how people can apply, how places will be allocated in the event of oversubscription, and how people can appeal against any decisions can be found on our website (www.lauruscheadlehulme.org.uk/admissions).

More information about the School Admissions Code can be found on the Government website (www.gov.uk/government/publications/school-admissions-code-2).

If you are interested in a future Year 7 place at Laurus Cheadle Hulme, please visit our website (www.lauruscheadlehulme.org.uk) to register your interest.

Registering an interest will mean that you are updated with details of upcoming open events and any other important admissions information. Please note that registering your interest does not mean that you have applied for a place at Laurus Cheadle Hulme.

If you would like to see our vision and values in action then please contact us to arrange a tour of the Laurus Trust's sister school, Cheadle Hulme High School with the Head of School of LCH, Gill Theobald.

The consultation process

We would like to hear from all the community in the coming weeks to help inform the Secretary of State for Education's decision on whether to enter into a Funding Agreement with the Laurus Trust.

We want to listen to your comments and act on any feedback to ensure our School is the best it can be and meets the needs of the community we serve. We would particularly like to hear your views on our proposed admissions criteria. You can give us feedback in a number of ways:

- Visit our website at www.laurusheadleholme.org.uk and complete the online consultation questionnaire, or return by email to enquiries@laurustrust.co.uk or by post to Laurus Trust, Free School Consultation, Cheadle Hulme High School, Woods Lane, Cheadle Hulme, SK8 7JY
- Follow our twitter feed [@LaurusCheadleHu](https://twitter.com/LaurusCheadleHu) and join in the conversation

- Attend one of the public drop-in events we are holding:

a) Thursday 9th March 2017,
10am-2pm at Handforth Dean shopping centre (Tesco/M&S),
SK9 3PB

b) Monday 27th March 2017,
4.30pm-7pm at Cheadle Hulme High School
Sixth Form, Woods Lane, Cheadle Hulme,
SK8 7JY

We will record all views that are shared with us during the formal consultation window which runs between Wednesday 1st March and Wednesday 26th April.

If you are interested in applying for a school place or would like to hear more about how you can support us, please do get in touch.



