



LAURUS

TRUST



LAURUS  
CHEADLE  
HULME

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## Laurus Cheadle Hulme

Proposed free school – opening September 2018

Report on Section 10 public consultation

1<sup>st</sup> March 2017-26<sup>th</sup> April 2017



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## Executive summary

Laurus Cheadle Hulme is a non-selective, non-denominational secondary school in the pre-opening phase with a preferred opening date of September 2018. The school will be part of the Laurus Trust, a multi-academy trust that operates Cheadle Hulme High School and Gorseley Bank Primary School. This report details the initial engagement with our stakeholders as well as the formal Section 10 consultation.

Laurus Cheadle Hulme (“LCH”) will provide outstanding teaching and a curriculum which develops essential knowledge, attitudes, skills and habits, together with access to wide ranging opportunities for subject enhancement. These will combine to ensure that every child at LCH is in a position to make outstanding progress and open the door to the future of their choice.

The initial engagement period with stakeholders commenced in Autumn 2015 when we began preparing our bid to open the new free school. The formal statutory consultation ran from 1<sup>st</sup> March 2017 to 26<sup>th</sup> April 2017.

The local community has responded very positively throughout this period, however we recognise the concerns raised about the location of the site and the resulting traffic. We would like to thank all those who have taken the time to give feedback. Suggestions and comments have been considered, responded to in this document and where appropriate incorporated into the planning proposals. A further planning public engagement event will also take place after the general election<sup>1</sup>, giving the local community further opportunity to share their views.

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<sup>1</sup> We have been instructed to delay the second planning consultation event until after the general election. This was originally planned for May 2017.



## The proposer group

The Laurus Trust is a multi-academy trust with Cheadle Hulme High School (“CHHS”), the founder school, at its centre. CHHS is a hugely oversubscribed academy converter, a Teaching School and has been judged Outstanding in every category by Ofsted in 2011 and 2015. In the new 2016 Progress 8 Headline measure CHHS came in the top 5% of schools nationally and also ranked as the 25th comprehensive school nationwide in the annual Times Parent Power Survey. This year CHHS is ranked in the top ten most sought after schools in Greater Manchester. The attainment and progress of our disadvantaged students, with 70% gaining A\*-C in English and Maths and a Progress 8 score of 0.3, is also significantly above national averages for all students.

We have been supporting schools across Stockport and neighbouring local authorities since 2012 when we first gained our Teaching School status. This is through the deployment of our Specialist Leaders of Education (SLEs) who share best practice and ideas with these schools in order to raise overall attainment. To date we have supported 7 secondary schools in Stockport and a further 22 schools in neighbouring authorities.

### Our vision

*For everyone regardless of background or circumstance to be inspired, to thrive in all environments, to recognise what it takes to succeed, to set aspirational goals and work hard to achieve them.*

The vision is shared across all schools in the Laurus Trust and is reflected in every aspect of school life.

## Initial phase

The Laurus Trust undertook significant stakeholder engagement activities prior to the formal consultation period which meant that on 1<sup>st</sup> March 2017 the vast majority of community members were already aware of the free school proposal.

Methods used to reach stakeholders in advance of the formal consultation included:

- Meeting with the local MP, Mary Robinson.
- Meetings with the relevant ward councillors including a meeting with the Cheadle Area Committee at Cheadle College on 12<sup>th</sup> October 2016, attended by representatives from the ESFA.
- Extensive discussions with the Local Authority, in particular the Director of Education Services, Commissioner for School Places and the Admissions team. In January 2017 there was a meeting with the Chief Executive and Director of Children’s



Services.

- Meetings and communications with the local primary and secondary headteachers.
- Informal meetings with parents/carers of the relevant age groups at local primary schools.
- Canvassing in the local shopping centre, sports centres, sports clubs and community centres.
- A dedicated free school website: [www.lauruschadleulme.org.uk](http://www.lauruschadleulme.org.uk)
- A twitter feed: @LaurusChadleHu
- A Facebook page for Laurus Chadle Hulme.

All of the above activities resulted in the collation of a database of the contact details of over 600 interested parties.

The ESFA informed the Laurus Trust of the site for the proposed new school in Autumn 2016 and a first pre-planning consultation event specifically on the site was arranged by the ESFA's appointed consultants and held on 30<sup>th</sup> November 2016. Concern raised at this event had two main themes:

1. Increased traffic along local roads
2. The need for another secondary school in Chadle Hulme

The Laurus Trust responded to the feedback by:

1. Drafting the admissions policy for Laurus Chadle Hulme using an oversubscription criterion of distance rather than a catchment area. This was to reassure local residents that children attending the school would be those living nearest, and thereby walking or cycling, to school;
2. Developing the timings of the school day so that they were staggered with the proposed primary school and the local sixth form college;
3. Preparing the statutory consultation questionnaire including a question specifically on the need for the proposed school now the site had been selected; and
4. Stipulating that only staff and deliveries would access the school site via North Downs Road.

## Statutory consultation

The statutory section 10 consultation commenced on 1<sup>st</sup> March 2017 and ran for 8 weeks to 26<sup>th</sup> April 2017.

Information provided to stakeholders took the following forms:

1. Public consultation booklet (please see Appendix 1). This booklet was made available in digital and printed form and detailed the Proposer Group, key individuals, the vision, ethos and proposal for the new school and key information on the



consultation process. It also provided information on how stakeholders could give feedback as well as come to face to face meetings to have their questions answered and share their views.

2. Laurus Trust and Laurus Cheadle Hulme websites carried information about the proposed school, the consultation process, a downloadable consultation booklet as well as an online questionnaire to complete.
3. An advert was placed in the Stockport edition of the Manchester Weekly News and the Stockport Express highlighting the consultation drop-in event on 27<sup>th</sup> March. These papers have an audience of over 75,000 readers.
4. Consultation meetings – two events were held. The daytime event was held at a major shopping centre and was attended by the Head of School Designate. The evening event was held at Cheadle Hulme High School and gave attendees the opportunity to meet senior staff involved in the proposed school, as well as subject teachers and existing parents of Cheadle Hulme High School students. Various presentations were shown about the Trust and our existing schools.
5. Regular Facebook and twitter updates throughout the 8 week period reminded stakeholders of the consultation.

(See the appendices for further information on the above)

## Stakeholders

A wide range of stakeholders were consulted including:

- Local parents and carers;
- Headteachers, governors and staff at local primary and secondary schools;
- Mary Robinson, MP for Cheadle, and the MPs of neighbouring constituencies;
- Councillors in the ward where the site was located, and neighbouring wards;
- Relevant employees of Stockport Council; and
- Local residents, particularly those living near to the Cheadle Road site.

Further details are provided in Appendix 5.

The following page details the multiple methods of consultation deployed across the wide range of stakeholders.



Stakeholder	Method of consultation deployed	Key dates	Responses
Parents/Carers of prospective students	Email announcement sent to all those who had registered interest. Consultation booklet and online questionnaire available on website. Two public consultation events Email reminders sent to the mailing list ahead of the events, as well as social media announcements and advertisement in local press.	1/3/17  9/3/17 and 27/3/17	151 questionnaire responses. Significant “passer-by” interest at shopping centre. About 100 attendees at the school evening event. Twitter: 11 tweets with a total of 8 retweets and 13 likes. Facebook: 12 posts with a total of 79 likes and 2 comments.
Local residents	Email announcement sent to all those who had registered interest. Consultation booklet and online questionnaire available on website. Two public consultation events Email reminders sent to the mailing list ahead of the events, as well as twitter announcements and advertisement in local press.		25 questionnaire responses. Small number of attendees at the evening consultation event.
MP and local ward councillors	Email sent announcing the consultation period Consultation booklet and online questionnaire available on website. Two public consultation meetings Meeting with Cheadle Hulme North councillor Meeting with Cheadle Hulme North councillor	1/3/17  9/3/17 and 27/3/17 2/3/17 21/3/17	All Cheadle Hulme North ward councillors attended the consultation event at CHHS.  Letter received from John Pantall, Lib Dem Cheadle Hulme North on 26 <sup>th</sup> April, but no other responses received from elected representatives.
Stockport Local Authority Neighbouring LAs: Cheshire East and Manchester	Email sent announcing the consultation period Consultation booklet and online questionnaire available on website.		No responses received to the consultation. As previously stated, the LA have been kept informed of the proposals through regular meetings.
Headteachers of local primary and secondary schools	Tailored email ahead of the consultation period Consultation booklet and online questionnaire Two public consultation events Meetings with 2 primary headteachers and 1 secondary headteacher to discuss plans	28/2/17  9/3/17 and 27/3/17 21/3/17	23 questionnaire responses from staff or governors at local schools.
Parents/carers of current students at Cheadle Hulme High School	Email sent to 1,201 parents/carers announcing the consultation Consultation booklet and online questionnaire available on website Two public consultation events	1/3/17  9/3/17 and 27/3/17	151 questionnaire responses from people who classified themselves as “Parent/Carer”, 25 from “local residents” and 13 from “Member of local community” or “Other”. We did not ask questionnaire responders to indicate if they were an existing parent/carer of a CHHS student.



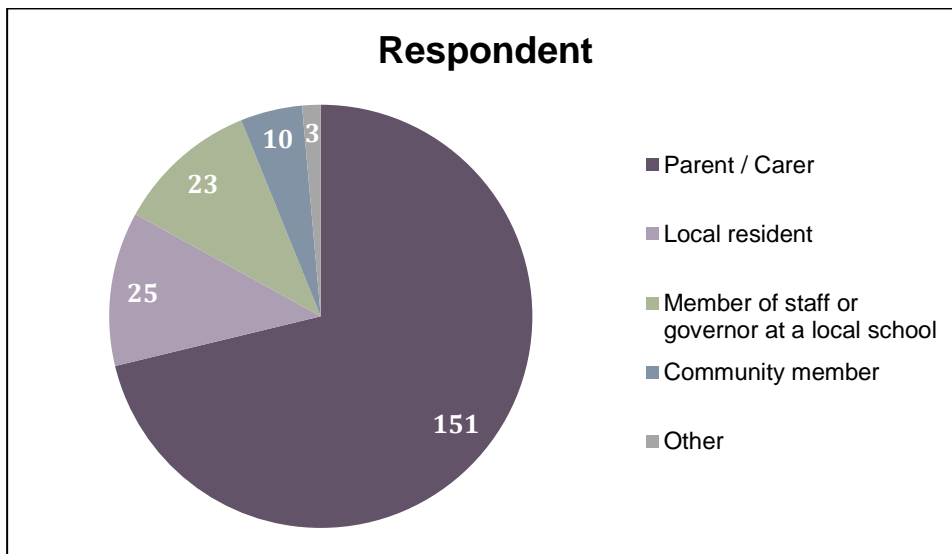
Local community groups	Meeting with founder of "I Love Cheadle Hulme" – a social media group highlighting community events and issues with over 8,000 followers	24/1/17	Twitter and Facebook references on 2/3/17 and 25/4/17. 13 questionnaire responses from people who classified themselves as members of the local community or other.
	David Meller, Labour candidate for Cheadle Hulme North (2018 elections) ran his own online survey for local residents	1/3/17-3/4/17	Mr Meller submitted a report containing 33 responses to his survey from local residents of the Cheadle Hulme North ward.
Local media	Advertisement placed in Manchester Weekly News	16/3/17	



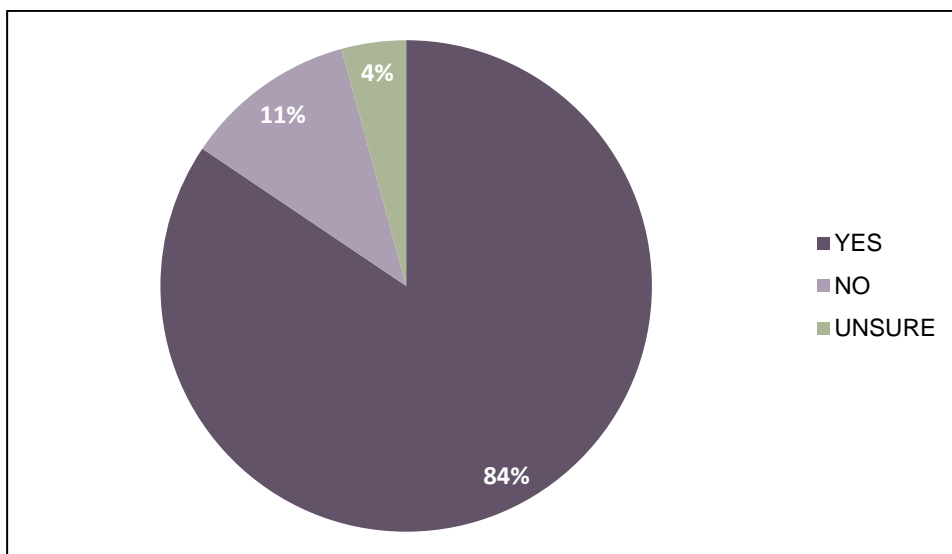
# Statutory consultation results and responses

212 consultation questionnaire responses were received, 19 by hand, 2 by post and 191 online. Replies to the 6 questions asked were as follows:

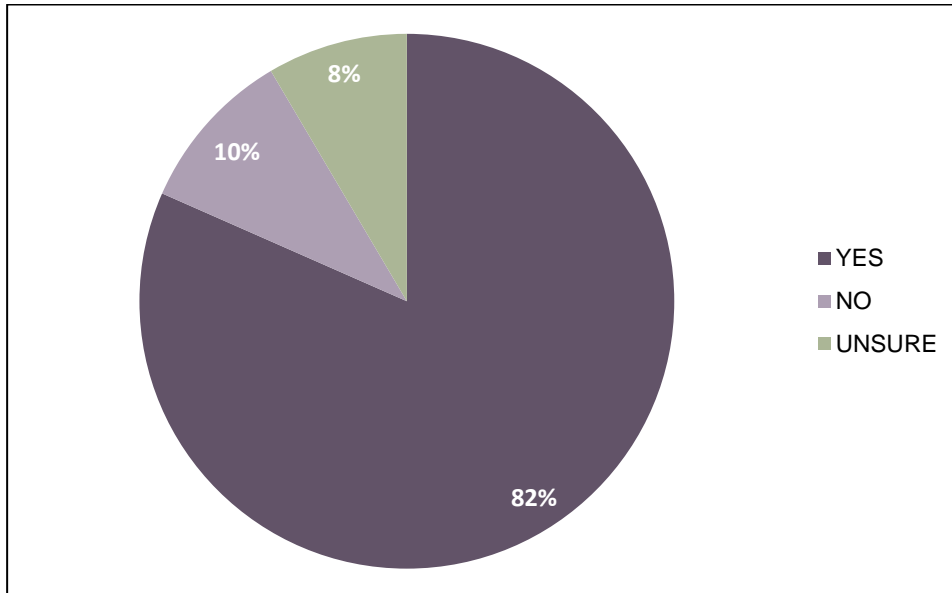
## 1. What best describes you?



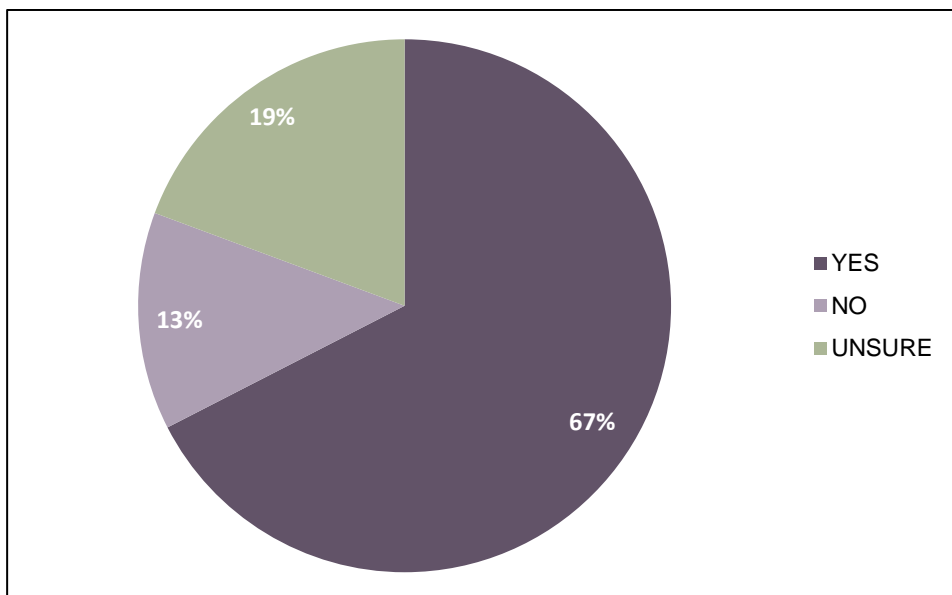
## 2. Do you agree that opening the proposed Laurus Cheadle Hulme will provide extra choice for parents and meet a need to provide additional school places in Stockport?



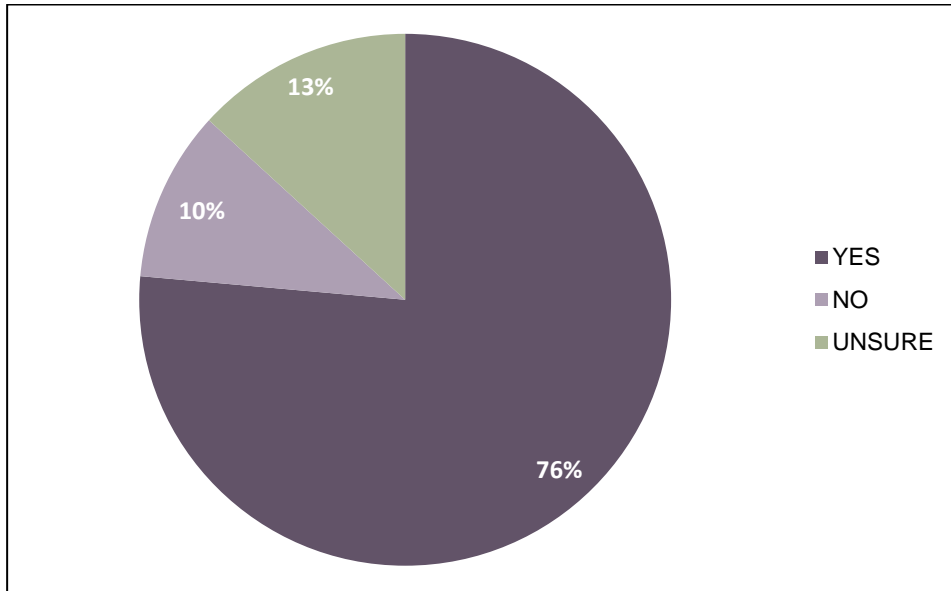
3. Do you agree that the vision and curriculum plan of Laurus Cheadle Hulme meets the needs of the community?



4. Do you support the Admissions arrangements we are proposing for Laurus Cheadle Hulme?

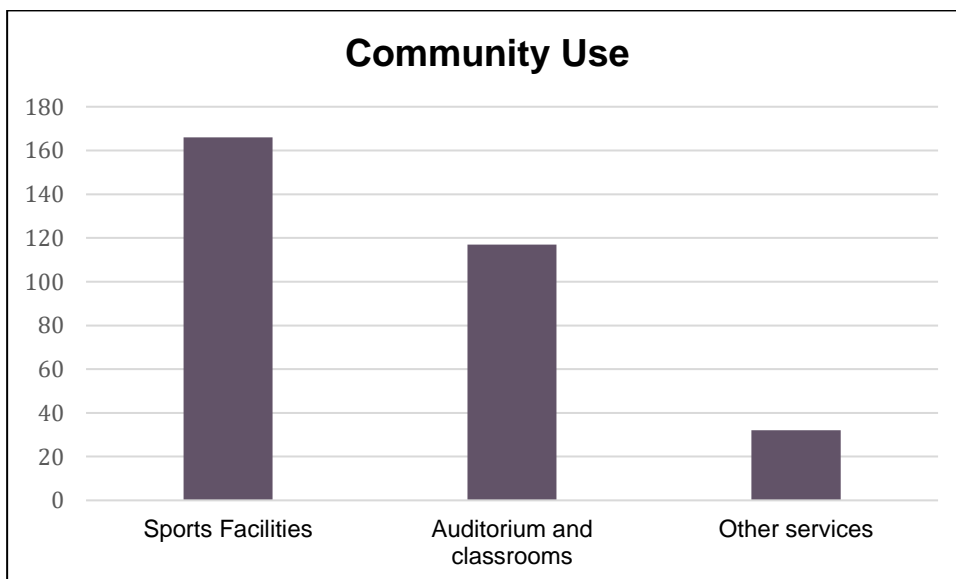


5. Should the Laurus Trust enter into a Funding Agreement with the Secretary of State for Education in order to open this school?



6. What community facilities would you like to see?

177 respondents out of 212 answered this question, providing the following suggestions for community use:



“Other services” suggestions included adult evening classes and use of the grounds as a safe through route to Bruntwood Park. Supporters of community use still wanted



the school to consider local residents from a noise and traffic perspective.

Our response:

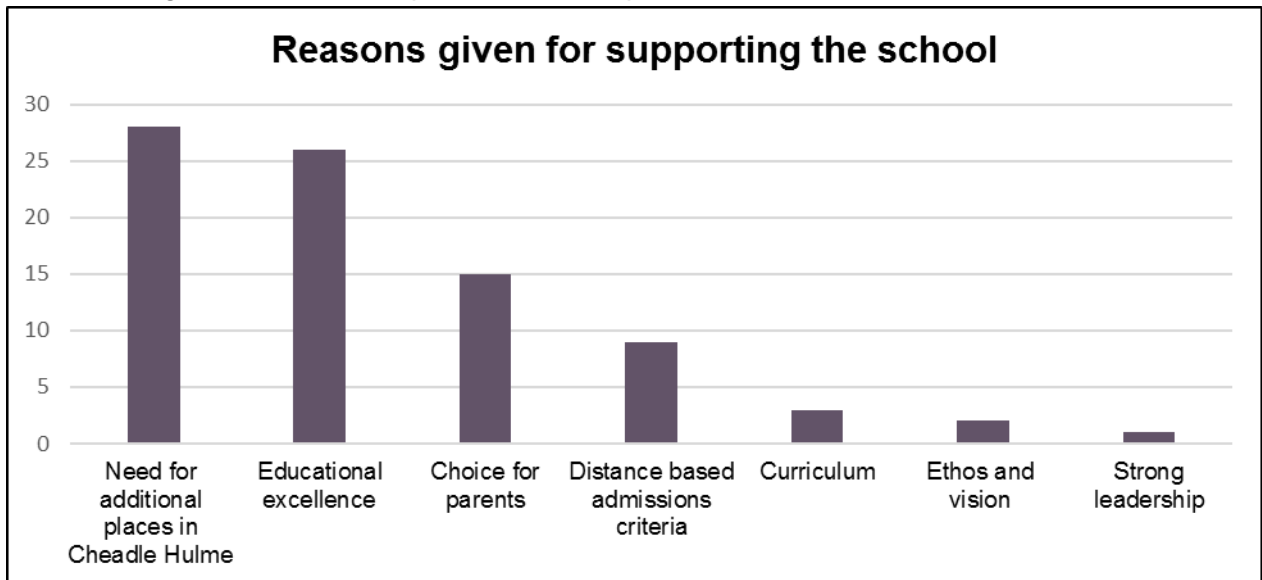
We were pleased with the number of responses we had to the consultation questionnaire and that, for each question posed, there was a significant majority in favour. Of the 212 respondents, 128 responded 'yes' to every question. Where the responses were 'yes' to three out of the four questions, it was the category of Admissions which largely did not receive unequivocal agreement. We recognise that stakeholders need further information and guidance on the admissions policy, hence the high number (19%) of unsure responses to this question. Many parents/carers expected to see a catchment area as that it what they are used to for maintained schools. We addressed the admissions in detail at the evening consultation event, but we will also provide further information on our website and at future open events. We recognise the challenge of balancing the views of local residents who are worried about traffic with those who would prefer a catchment area mirroring Cheadle Hulme High School's, particularly those with children at CHHS partner primary schools. We anticipate that the opening of Laurus Cheadle Hulme will enable more children from the CHHS partner primaries to gain a place at CHHS in future.

We are committed to ensuring the community will benefit from our facilities and propose to have an agreement with the local authority specifying the hours of community use. Community use traffic will not access the site via North Downs Road.

All respondents had the opportunity to provide further comments to their answers.

## Positive comments

The following table reflects the points made in optional comments:



Sample comments:

*“Yes, this is a very urgent need in my opinion and should help to increase standards in surrounding schools.”*

Parent/Carer

*“Due to the success and therefore ultimate interest for parents to send their children to CHHS, oversubscription and resulting disappointment when no place available, having more quality choices will be beneficial”*

Parent/Carer

*“I welcome this proposed school as I live round the corner from the site and have 2 children who will be going to secondary school over the next few years. I realise it is now difficult to obtain a place at the outstanding Cheadle Hulme High School so this new school would be ideal for us as it is within walking distance.*

Local resident

*“There is a clear and obvious need for more school places in the proposed area”*

Parent / Carer

*“Many additional school places are required to provide a good education and set the children of Cheadle Hulme up for the future and to give them the best possible start to their careers.”*

Parent / Carer



*“As many of the local schools are already subscribed I would welcome this new school to enable my son to be educated closer to home.”*

Parent / Carer

*“As a local resident with two children in primary school I feel reassured that they will get a place in either CHHS or Laurus Cheadle Hulme and both will be great education for my children.”*

Parent / Carer

*“Laurus Trust has a proven track record of success and professional school management.”*

Local resident

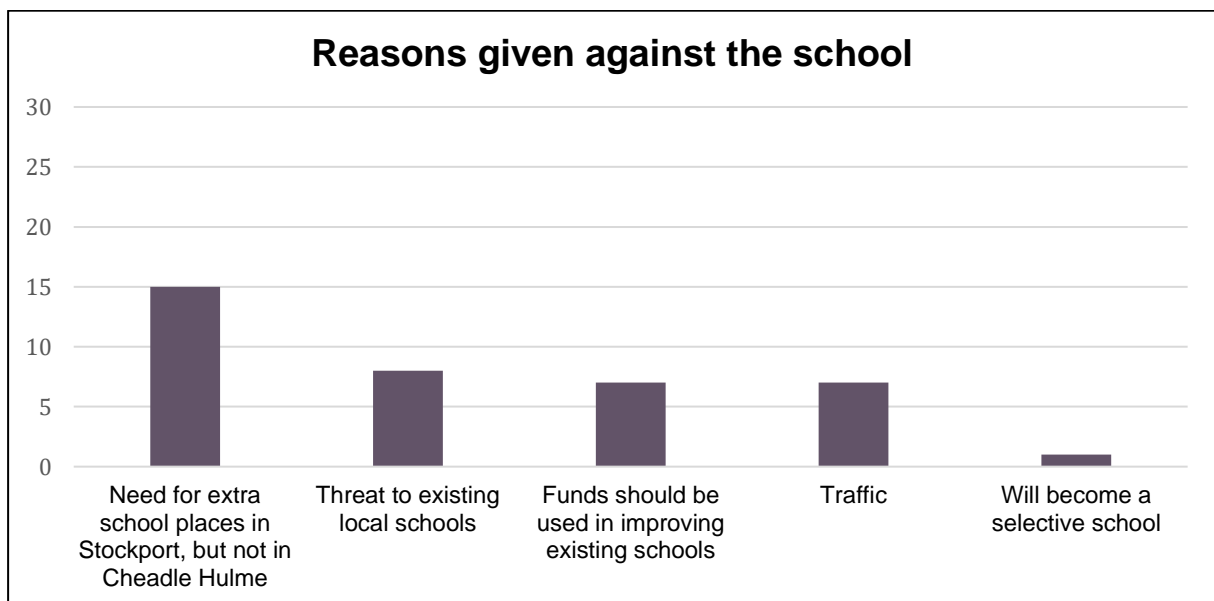
Our response:

The Laurus Trust’s vision to address the demand for places and replicate the outstanding provision offered by the hugely oversubscribed Cheadle Hulme High School is central to our proposal. It is helpful to know that many local parents/carers and residents appreciate that the proposed Laurus Cheadle Hulme secondary school will meet local need.

## Negative comments

Of the 212 respondents, 14 responded ‘no’ to every question.

The following table reflects the negative feedback received by those not supporting the proposed free school.



Sample comments:

*“I do not believe the demand is genuine for an additional 210 secondary places within Cheadle Hulme. While the existing high school may be oversubscribed, I believe those statistics will show that this is because many applicants are outside of Cheadle Hulme. Therefore, I believe the school would be better located elsewhere within Stockport and not within Cheadle Hulme.”*

Parent / carer

*“The proposed location of the free school, does not only present a threat to the future of The Kingsway School, but it does not provide a solution to the lack of secondary school places for the young people in Stockport”*

Member of staff or governor at a local school

*“There is a shortage of secondary school provision in Stockport, but not in this area. Transport to Cheadle will be difficult from the areas of under provision. Whilst the explicitly academic aims of the proposed school are admirable, they are likely to attract more academic students, and thus create de facto selection in the area, threatening the ability of local schools to provide an aspirational comprehensive education for all local pupils.”*

Member of staff or governor at a local school

*“School location is in an already saturated area for school places. It doesn't meet the needs of the locality and will cause terrible disruption to an already congested area.”*

Parent / carer

*“The area cannot cope with the traffic and I don't think it is safe to have the age mix intended on one site”*

Local resident

*“Invest in Stockport Academy and Kingsway to make them more attractive options.”*

Community member

*“Public funds will be better spent if invested in improving and/or extending existing schools.”*

Local resident

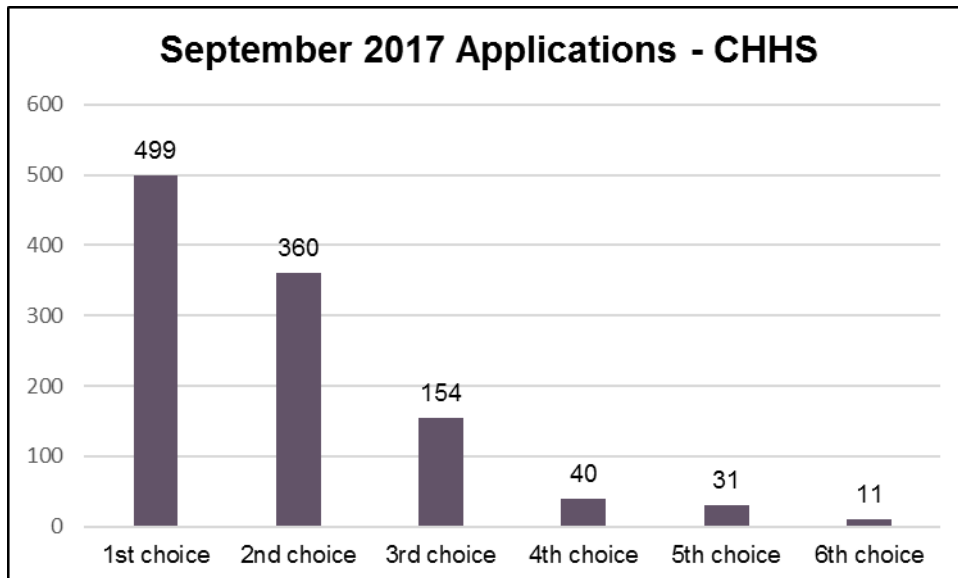
*“The local authority is best placed to plan for education services that best meet the needs of pupils, parents and the wider communities.”*

Local resident

Our response:

## Issue: Shortage of places not in the Cheadle Hulme area

For entry in 2017, Cheadle Hulme High School (with a Published Admission Number of 270 places) had 1,095 applications as illustrated below:



246 students went onto the waiting list.

The document entitled 'Capacity Issues in Stockport Schools' (SCAP Update Autumn 2016), authored by the Head of Commissioning School Places<sup>2</sup>, makes it very clear that there are areas of Stockport which will have capacity issues going forward. These capacity issues are particularly acute in the West of Stockport<sup>3</sup>:

*"For this area of Stockport parental choice is now compromised and dozens of families have to be offered the nearest school with spaces, and those places will not be in the West area. There is the possibility of a secondary free school in or around the Cheadle Hulme catchment area although the plans for this are proving slow to develop and the planning application process is likely to be contentious. If planning permission can be achieved, and the building work goes as hoped then the pressure on Cheadle Hulme High will be eased as they will have a second school base to offer."*

<sup>2</sup> The author has agreed to the use of this information

<sup>3</sup> West of Stockport defined as catchment areas of CHHS, Kingsway, Priestnall, St James' Catholic and Stockport Academy



The location of Laurus Cheadle Hulme and the draft oversubscription criterion of 'distance' will result in:

- those living in the Cheadle Hulme area and close to either Laurus Cheadle Hulme or Cheadle Hulme High School being able to receive their education locally. Increasingly, as demand for Cheadle Hulme High School shows no sign of reducing and the (non-contested) shortage of places takes hold, these students would have to travel beyond Cheadle Hulme to attend school.
- parents/carers in the area having greater choice.

### Issue: Threat to other schools

The projected shortfall of places indicates that there will be sufficient student numbers to not only accommodate an additional school but also maintain provision in other schools. The document entitled 'Capacity Issues in Stockport Schools' (SCAP Update Autumn 2016) states that:

*"WEST: This area already has schools that are full. Priestnall, Cheadle Hulme and St. James' Catholic are schools that have many more first preferences than there are places. In the 2016 Year 7 entry Priestnall could not offer places to all that wanted them from its own catchment area. This is expected to be true of both Priestnall and Cheadle Hulme High in 2017 and for the numbers of catchment families unable to gain access to these two schools set to grow, year on year, for several years. The Kingsway has very little flexibility to offer and will be full in 2017-18, having already placed students over-PAN for the last two years. Stockport Academy does have some flexibility in that it is proposing to suspend the sixth form provision as of 2018 and that accommodation could – subject to agreement with the school – offer some additional capacity."*

Accessing funding for the expansion of existing schools or the building of new ones is not an option, other than via the Free Schools programme, as the Council Education Report (January 2017) makes clear:

*"This challenge is heightened because the Local Authority currently has no Basic Needs Grant allocated from the Department for Education to initiate projects for 2017-2019."*

*The very large numbers in primary school are now entering the secondary phase. Existing capacity will allow the Local Authority to continue to offer places until 2018, but places will become more limited and at the current rate of increase it is likely that there will be no spare Year 7 places available at September 2019 unless action is taken. Interventions such as expansions and Free Schools are likely to be needed before 2019 to accommodate the young people."*

As a Teaching School, Cheadle Hulme High School has a tradition of supporting educational provision beyond its own classrooms. The Trust has a commitment to raising educational standards and outcomes for all students, not only those in its own schools.

## Issue: Traffic

As previously stated, we are mindful of the concern of local residents and have responded to the results of an initial consultation through a draft oversubscription criterion of distance and the timings of the school day which will be staggered for primary and secondary pupils.

At the pre-planning consultation meeting on 30<sup>th</sup> November and the consultation event held at Cheadle Hulme High School on 27<sup>th</sup> March, particular concern was expressed by residents from North Downs Road which leads directly onto the site. Access from North Downs Road will therefore be managed by a secure vehicle gate and be limited to staff, servicing and deliveries. Pedestrian access from North Downs Road will not be allowed, thereby avoiding parents/carers dropping off in those residential areas

We carefully considered all the comments received from the events and the online survey and, as above, have addressed these wherever possible in developing our design proposals. Movement of students, staff, visitors, servicing and deliveries has been carefully considered in the updated proposals to ensure that traffic and parking can be accommodated and to make sure that local roads will not be adversely affected. Positive discussions have been held with Stockport Council's Highway Officers.

A comprehensive and robust Transport Assessment has been undertaken and this has identified the need to undertake improvement works on Cheadle Road. The proposals include widening Cheadle Road to create separate turning lanes from Cheadle Road into Cheadle College and Orrishmere Road, and widening the junctions at Cheadle Road / the Cheadle College entrance and at Cheadle Road / Orrishmere Road. The footpath along Cheadle Road adjacent to the Cheadle College will also be widened to enable a cycle lane to be provided.

Additional key features are:

- Providing dedicated on site staff parking for 72 cars;
- Providing 56 on site car and bus drop off and visitor spaces, accessed from Cheadle Road via the College;
- Use for up to 40 additional spaces within the College site for additional drop off space;
- Entering an agreement with the Council to allow parents/carers to drop off and pick up from Bruntwood car park (up to 57 cars), with a pedestrian link to the site from the west;



- Providing segregated access from Cheadle Road for pedestrians and cyclists;
- Provision of secure and covered cycle parking;
- Preparing a Travel Plan framework with the aim of maximising travel to the schools by sustainable modes of transport.

We will continue to work with the architects, contractors and stakeholders to ensure that we provide the best possible solution, and with students and parents/carers to establish and deliver a robust travel plan.

### Issue: Academic selection

The Laurus Trust is committed to offering an outstanding education to all students in the local community that each school serves. The success of Cheadle Hulme High School is based on every child having equal access to an aspirational curriculum and this will be mirrored at Laurus Cheadle Hulme. We expect our intake to be broadly similar to that of Cheadle Hulme High School – i.e. genuinely comprehensive with a range of backgrounds and ability levels.



## Other responses to the consultation

The Laurus Trust also received a letter on 26<sup>th</sup> April 2017 from John Pantall, councillor for Cheadle Hulme North. We were pleased that Mr Pantall and his Cheadle Hulme North colleagues attended our evening event and Mr Pantall responded positively in his letter about the education vision and values of the Laurus Trust. Mr Pantall also commented on the increasing number of children in the Stockport area entering secondary school education and therefore the demand on places. He mirrored the concerns of some local residents regarding traffic and asked that we address travel issues which we have responded to elsewhere in this report.

We also received a document from a prospective Labour candidate councillor, David Meller, who carried out his own consultation based on our questionnaire. Due to the likelihood that Mr Meller's statistics from 33 responses include people who responded to the official consultation questionnaire we have not included it in detail in our report. The theme of the comments highlighted by Mr Meller is consistent with issues that we have addressed in this report.

## Conclusion and next steps

There has been extensive ongoing consultation with a wide range of stakeholders since the earliest stages of development of the proposal for the school. Feedback has been predominantly supportive and positive. We have listened and adapted our proposals to address issues raised during this process.

The most commonly raised issues are location of the school and traffic. The ESFA selected the site for the Trust and subsequently we have given considerable focus to ensuring we respond to concerns as plans for the building are developed ahead of the planning application process. Stakeholders will have a further opportunity to see how these plans have been adapted and developed further, based on feedback, at the next planning community engagement session after the general election.

We are confident our school will provide additional much needed places for parents/carers in the local community we serve. This has been the most common response received from those in support of the school. The Trust will now begin the process of agreeing a Funding Agreement for Laurus Cheadle Hulme with the Secretary of State for Education.

We would like to thank all stakeholders who have taken the time to read and hear about our plans and provide feedback. We will continue to work with all stakeholders to consider further feedback about the development of the school and to address concerns raised.

# Appendix 1 - Section 10 consultation booklet



**Laurus Trust**  
Cheadle Hulme High School  
Woods Lane, Cheadle Hulme  
SK8 7JY

 [laurustrust.co.uk](http://laurustrust.co.uk)  
 [LaurusTrust](https://twitter.com/LaurusTrust)  
 [laurustrust](https://www.instagram.com/laurustrust)



## Laurus Cheadle Hulme

Section 10 Consultation





## Welcome

We are delighted that our proposed secondary free school, Laurus Cheadle Hulme, has progressed to the pre-opening phase. We are now required to undertake a public consultation. Laurus Cheadle Hulme (LCH) will be located on a site behind Cheadle College (subject to planning permission). The preferred opening date is September 2018 for 210 Year 7 students, growing year on year to full capacity of 1,050 students. The school will be the sister school of Cheadle Hulme High School (CHHS) and will replicate the outstanding provision offered by this hugely oversubscribed school, recently named in the Sunday Times 'Parent Power' top 25 comprehensive schools in the country. The demand for places sees CHHS as one of the ten most over-subscribed schools across the whole of Greater Manchester. We look forward to listening to your views, in order to provide parents/carers and the community we serve with the best school possible.



Linda Magrath  
CEO, Laurus Trust



**Linda Magrath**  
Executive Headteacher,  
Cheadle Hulme High School

With a 35 year career in education, Linda has been Headteacher at Cheadle Hulme High School for 13 years, overseeing two outstanding Ofsted judgements. She is also an experienced National Leader of Education.



**Gill Theobold**  
Head of School,  
Laurus Cheadle Hulme

Gill has been Deputy Headteacher of Cheadle Hulme High School for over 10 years. She is also a Specialist Leader of Education and leads the Trust's successful Teaching School. She is excited about becoming the founding Head of School at Laurus Cheadle Hulme.



## Our vision

For everyone regardless of background or circumstance to be inspired, to thrive in all environments, to recognise what it takes to succeed, to set aspirational goals and work hard to achieve them.

This vision is shared across all schools within the Laurus Trust and is reflected in every aspect of school life. It is embodied in the Cornerstones which underpin our work.



## The Laurus Trust Cornerstones

### Academic Aspiration

Our vision is for all of our students, regardless of background and circumstance, to make outstanding progress and achieve grades which will open the door to the future of their choice. We want our students to be curious and develop a thirst for knowledge; we want them to be resilient and to value effort; we want them to understand that sometimes failure is an essential part of the learning process and to recognise that developing a positive, 'can do' attitude will help them to set and achieve aspirational goals.

### Leadership & Service

We value individuality, celebrate diversity and encourage our students to have the confidence to think for themselves, whilst emphasising the importance of tolerance, teamwork and collective responsibility. We place great importance on both leadership and participation and encourage students from all backgrounds to take on roles of responsibility and engage in School and House activities. By the time they leave us, we want each student to have that true sense of self worth which will enable them to make wise choices, stand up for what is right and what they believe in and, in doing so, be of value to society.

### Competition & Physical Endeavour

We believe that physical activity and competition, both inter and intra school, are vital to the holistic development of young people, fostering their physical, social and emotional health. We want our students to approach competition with optimism and vitality; to relish the opportunity to demonstrate determination, creativity and perseverance in order to overcome challenges; to understand that hard work and commitment lead to a greater chance of success and that obstacles are temporary but achievement lasts for a lifetime.

### Culture, Creativity & Rhetoric

Alongside our high aspirations for academic success, we passionately believe in the importance of education in its broadest sense and we will ensure the fullest possible participation in art, music and drama. We want our students to appreciate that great writing gives us access to ideas which challenge our thinking; that the power of language gives us the opportunity to make our voice heard and present our own ideas with courage, conviction and impact; that the Arts open up worlds which we might not otherwise inhabit. We will ensure that students from all backgrounds are able to discover new talents and interests and develop existing ones.

## What can you expect from Laurus Cheadle Hulme?

We are unashamedly academic. We will provide outstanding teaching and a curriculum which develops essential knowledge, attitudes, skills and habits, together with access to wide ranging opportunities for subject enhancement. These will combine to ensure that every child at LCH is in a position to make outstanding progress and open the door to the future of their choice.

Our key belief is that the all-round educational attainment of individual students is substantially promoted by their participation in a whole range of activities, not just classroom based academic ones. The Electives programme will deliver this vision and will form part of the curriculum and the formal school day.

Training in the use of oracy, discourse and rhetoric (the Cicero Curriculum), and performing arts generally, will inspire confidence and enhance the presentation skills of the students.

Other extra-curricular activities, together with regular sport and exercise, and a sense of competitive spirit, will increase personal well-being, health and concentration levels.



We will also promote team building skills, leadership, and a passion to perform to the best of one's ability in all disciplines. These higher levels of individual betterment will be achieved across all ability levels through a wide scope of activities.

Leadership is a skill to be learned and cultivated. Students will learn about the importance of success, and how to cope with setbacks, not as failure but as a springboard to better achievement.

There will be a focus on developing presentation skills and self-confidence in general. Inspiring students to broaden their horizons and believe that 'anything is possible', is absolutely key to post-education success.





## Patsy Rodenburg OBE

Patsy Rodenburg, OBE, is a British Voice Coach, Author, and Theatre Director. She is the Head of Voice at the Guildhall School of Music and Drama in London and Director of the Royal Shakespeare Company. Patsy is working with the Laurus Trust as a consultant for the delivery of the Cicero Curriculum.



## Paul Dickov

Paul Dickov is a former professional footballer and manager who has played for Arsenal and Manchester City as well as achieving ten international caps for Scotland. He will work with the Laurus Trust students and staff as a coach and mentor.

Consulting with architects and planning for a brand new, state of the art building at the same time as we plan our curriculum opens up a wealth of exciting possibilities. The Auditorium will not only provide a wonderful space for plays and concerts but will also allow us to engage in formal debating in a suitably professional and imposing environment. Similarly, the Sports Hall will be equipped to the highest standards and students

will have access to well designed and carefully planned outdoor areas. Our silent study centre will provide a calm environment for individual study and access to computers, whilst the library will offer just one thing – books!

We want our School to be at the heart of the community and as such would plan to make facilities such as the Sports Hall available for use out of school hours.

## Example Timetable

### TIMETABLE 2018-2019

	Monday	Tuesday	Wednesday	Thursday	Friday
0730-0820	Breakfast Provision				
0820-0845	Form Time				
1 0845-0945	Maths	English	Science	Geography	Modern Foreign Languages
2 0945-1045	Science	Maths	English	PE	Performance
1045-1105	Break				
3 1105-1205	Modern Foreign Languages	Applied Science	Maths	Art & Design	Science
4 1205-1305	Geography	History	Modern Foreign Languages	Maths	English
1305-1345	Lunch				
5 1345-1445	English	Modern Foreign Languages	Electives	History	Applied Science
6 1445-1545	PE	Beliefs & Values	Electives	Performance	Computing
7 1545-1645	Electives	Electives		Electives	

### NOTES

Debating

Basketball

## Why does Cheadle Hulme need a new secondary school?

Cheadle Hulme High School continues to be oversubscribed and projections show that, by 2018, there will be a shortage of 200 secondary school places in Stockport. Opening Laurus Cheadle Hulme will not only address this demand for places but will also replicate the outstanding provision of the sister school, CHHS, for the young people in the area.

Anticipating that local residents may be concerned about the potential increase in traffic in the vicinity of the new school, the Trust is developing a detailed strategy with Highways Officers at

Stockport Council and a comprehensive and robust Transport Assessment and Travel Plan will be submitted in support of our planning application.

Please note that this consultation is not related to any building or planning applications surrounding the new school; it is solely to consult on whether appropriate persons support the Trust to enter into a Funding Agreement with the Secretary of State for Education to run Laurus Cheadle Hulme. There will be a further consultation on site layout in May, ahead of the planning application.



## Proposed admissions process

The Trust has drawn up the proposed admissions policy after taking into account some initial consultation with the local community. The draft policy, detailing how people can apply, how places will be allocated in the event of oversubscription, and how people can appeal against any decisions can be found on our website ([www.lauruscheadlehulme.org.uk/admissions](http://www.lauruscheadlehulme.org.uk/admissions)).

More information about the School Admissions Code can be found on the Government website ([www.gov.uk/government/publications/school-admissions-code-2](http://www.gov.uk/government/publications/school-admissions-code-2)).

If you are interested in a future Year 7 place at Laurus Cheadle Hulme, please visit our website ([www.lauruscheadlehulme.org.uk](http://www.lauruscheadlehulme.org.uk)) to register your interest.

Registering an interest will mean that you are updated with details of upcoming open events and any other important admissions information. Please note that registering your interest does not mean that you have applied for a place at Laurus Cheadle Hulme.

If you would like to see our vision and values in action then please contact us to arrange a tour of the Laurus Trust's sister school, Cheadle Hulme High School with the Head of School of LCH, Gill Theobald.



## The consultation process

We would like to hear from all the community in the coming weeks to help inform the Secretary of State for Education's decision on whether to enter into a Funding Agreement with the Laurus Trust.

We want to listen to your comments and act on any feedback to ensure our School is the best it can be and meets the needs of the community we serve. We would particularly like to hear your views on our proposed admissions criteria. You can give us feedback in a number of ways:

- Visit our website at [www.laurusheadleholme.org.uk](http://www.laurusheadleholme.org.uk) and complete the online consultation questionnaire, or return by email to [enquiries@laurustrust.co.uk](mailto:enquiries@laurustrust.co.uk) or by post to Laurus Trust, Free School Consultation, Cheadle Hulme High School, Woods Lane, Cheadle Hulme, SK8 7JY
- Follow our twitter feed @LaurusCheadleHu and join in the conversation

- Attend one of the public drop-in events we are holding:

a) Thursday 9<sup>th</sup> March 2017,  
10am-2pm at Handforth Dean shopping centre (Tesco/M&S), SK9 3PB

b) Monday 27<sup>th</sup> March 2017,  
4.30pm-7pm at Cheadle Hulme High School Sixth Form, Woods Lane, Cheadle Hulme, SK8 7JY

We will record all views that are shared with us during the formal consultation window which runs between Wednesday 1<sup>st</sup> March and Wednesday 26<sup>th</sup> April.

If you are interested in applying for a school place or would like to hear more about how you can support us, please do get in touch.



# Appendix 2

## Questionnaire – Laurus Cheadle Hulme Consultation



Thank you very much for completing this form. We welcome your views in order to provide the best school possible.

**1. About You: Which of the following best describes you?**

- Parent / carer
- Member of staff or governor at a local school
- Community member
- Elected member
- Local resident
- Local business owner
- Local business employee
- Local Authority employee
- Other (please state):

**2. Do you agree that opening the proposed Laurus Cheadle Hulme will provide extra choice for parents and meet a need to provide additional school places in Stockport? (please select one)**

- Yes
- No
- Unsure

Please provide comments and feedback:

**3. Do you agree that the vision and curriculum plan of Laurus Cheadle Hulme meets the needs of the community? (please select one)**

- Yes
- No
- Unsure

Please provide comments and feedback:

**4. Do you support the Admissions arrangements (available to view at [www.laurusheadleulme.org.uk/admissions](http://www.laurusheadleulme.org.uk/admissions)) we are proposing for Laurus Cheadle Hulme? (please select one)**

- Yes
- No
- Unsure

Please provide comments and feedback:

**5. Should the Laurus Trust enter into a Funding Agreement with the Secretary of State for Education in order to open this school? (please select one)**

*It is the central government who are funding the building of this new school. In order for the school to open it will need to sign a contract (called a Funding Agreement) with the Department for Education*

- Yes
- No
- Unsure

Please provide comments and feedback:

**6. We want the school to be an important part of the local community. Are there any services you would like the school to offer the local community (please select – more than one is possible)?**

- Use of sports facilities
- Use of rooms/auditorium
- Any other services? Suggestions:

**Supplementary information (not compulsory)**

If you would like us to stay in touch with you, provide details about the outcome of the consultation and the latest developments with our school, please provide contact details below

Your Name:

Your Address:

Your Email Address:

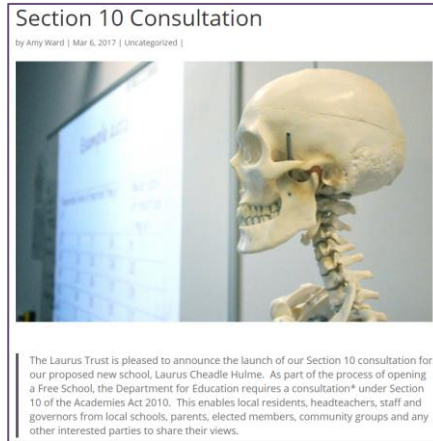
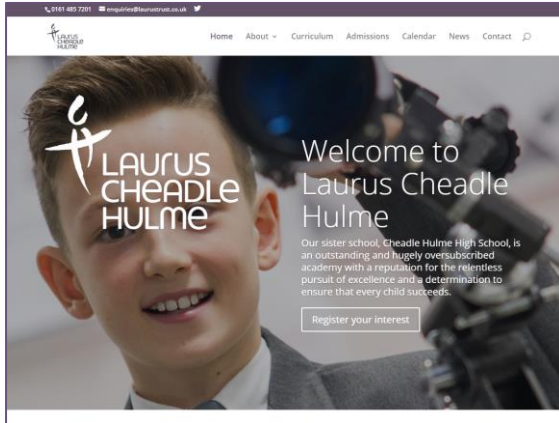
If you are interested in applying for a place at the school, please complete the Register Interest form on the website, [www.laurusheadleulme.org.uk](http://www.laurusheadleulme.org.uk)

If you have a particular question please email [enquiries@laurustrust.co.uk](mailto:enquiries@laurustrust.co.uk)

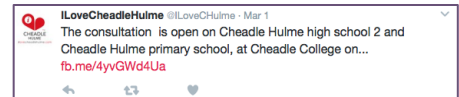
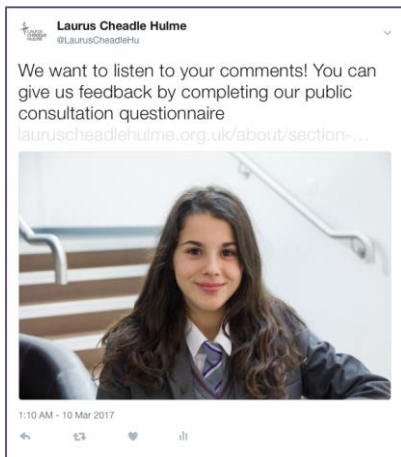
Thank you for completing the consultation.

# Appendix 3 – Promotional material

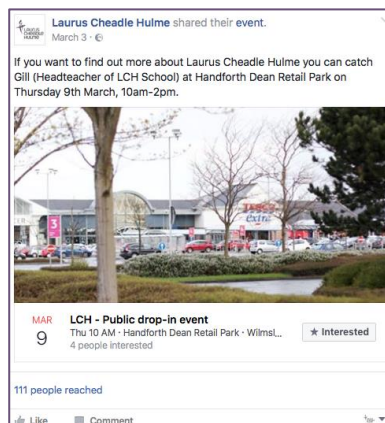
## Laurus Cheadle Hulme website



## Twitter




## Facebook





# Manchester Weekly News advert



**LAURUS**  
TRUST

Section 10

## Public Consultation

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**The Laurus Trust is proposing to open two free schools in Cheadle Hulme in September 2018\*.**

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We want to provide more information on the education plans for each school as well as listen to your comments, so please come along to our public drop in events:

**Cheadle Hulme Primary School**  
**Thursday 23<sup>rd</sup> March 2017**  
**4.30pm-7pm**  
 Cheadle Hulme High School Sixth Form, Woods Lane, Cheadle Hulme, SK8 7JY

**Laurus Cheadle Hulme Secondary School**  
**Monday 27<sup>th</sup> March 2017**  
**4.30pm-7pm**  
 Cheadle Hulme High School Sixth Form, Woods Lane, Cheadle Hulme, SK8 7JY

\*Subject to planning permission

[www.laurustrust.co.uk](http://www.laurustrust.co.uk)  
[www.lauruscheadlehulme.org.uk](http://www.lauruscheadlehulme.org.uk)  
[www.cheadlehulmeprimary.org.uk](http://www.cheadlehulmeprimary.org.uk)



**LAURUS**  
**CHEADLE**  
**HULME**



**CHEADLE**  
**HULME**  
PRIMARY  
SCHOOL



## Appendix 4 – Consultation events

9<sup>th</sup> March 2017 – Handforth Dean shopping centre



27<sup>th</sup> March 2017 – Cheadle Hulme High School



### Welcome to the Laurus Cheadle Hulme Consultation Event

This event is intended to provide you with an understanding of the vision, ethos and principles which underpin our new school. We hope that you will leave with a picture of what school life will be like for a student at Laurus Cheadle Hulme.

There are a number of staff in the Auditorium who will be able to answer your questions about the curriculum, individual subjects, the timetable and the Comerstones Programme. This programme underpins our Electives curriculum and provides a wide range of enrichment opportunities.

Academic Aspiration

Leadership & Service

Competition & Physical Endeavour

Culture, Creativity & Rhetoric



Parents of students currently attending Cheadle Hulme High School are also on hand to talk about their experiences of working with us. Should you wish to discuss areas such as admissions or community issues, members of the Laurus Trust Leadership Team (wearing name badges) are available throughout the evening.

- Join us in the Refectory for complimentary refreshments.
- Please visit the Auditorium for more information on Laurus Cheadle Hulme and to watch the Laurus Trust short films.
- To submit your views about Laurus Cheadle Hulme please complete the Section 10 questionnaire which can be found in the Reception area or at [www.lauruscheadlehulme.org.uk](http://www.lauruscheadlehulme.org.uk).

Thank you for attending this event – please provide contact details below so that we can send you updates on the progress of Laurus Cheadle Hulme.

Full name  Telephone

Email address







## Appendix 5 - Stakeholders

Stakeholders sent details of the consultation by email

<b>Name</b>	<b>Details</b>
Registered interest through website	602 parents/carers/local residents
Parents of existing students at CHHS	1,201 parents/carers/local residents
All Stockport Primary and Secondary Headteachers	
Local Community Groups	Desired Physique
	KETTFusion Ltd
	Little Belters
	Players Theatre
	Ryecroft Park Sports Club
	Sophie Dee School of Dance
	Transform Personal Training
	All Saints Church
	Cheadle Hulme Methodist Church
	Cheadle Hulme Reformed Church
	Chelwood Baptist Church
	St Andrew's Church
	Cheadle Hulme Library
	Crafty Little Chimps
Danny Pearson	Principal of Aquinas College
Jenny Singleton	Principal of Cheadle & Marple College
Phil Beswick	Stockport Council, Director of Education Services
Alan Beswick	Stockport Council, Head of School Effectiveness
Eamonn Boylan	Stockport Council, Chief Executive
Andrew Webb	Stockport Council, Director of People's Services
Alison Cresswell	Stockport Council, Head of Participation & Education
Cathy Lyall	Stockport Council
Stephen Bell	Stockport Council, Services to People, Head of Commissioning School Places
Graham Greenhalgh	Cheadle & Gatley Councillor
Keith Holloway	Cheadle & Gatley Councillor
Iain Roberts	Cheadle & Gatley Councillor
John Pantall	Cheadle Hulme North Councillor
Paul Porgess	Cheadle Hulme North Councillor
June Somekh	Cheadle Hulme North Councillor
Stuart Bodsworth	Cheadle Hulme South Councillor
Mark Hunter	Cheadle Hulme South Councillor
Suzanne Wyatt	Cheadle Hulme South Councillor
Linda Holt	Bramhall North Councillor
Alanna Vine	Bramhall North Councillor



Lisa Walker	Bramhall North Councillor
Brian Bagnall	Bramhall South & Woodford Councillor
Mike Hurleston	Bramhall South & Woodford Councillor
John Mcgahan	Bramhall South & Woodford Councillor
Anna Charles-Jones	Heald Green Councillor
Eileen Sylvia Humphreys	Heald Green Councillor
Adrian Nottingham	Heald Green Councillor
Dean Fitzpatrick	Heatons South Councillor
Ann Coffey	Stockport Labour MP
Andrew Gwynne	Denton & Reddish Labour MP
Mary Robinson	Cheadle Conservative MP
William Wragg	Hazel Grove Conservative MP
Michael Harris	Cheshire East Council – Monitoring & Intervention Manager (Schools/Education Service)
Paul Marshall	Manchester Council – Director of Children's Services



Laurus Trust  
Cheadle Hulme High School  
Woods Lane, Cheadle Hulme  
Cheadle, SK8 7JY

[laurustrust.co.uk](http://laurustrust.co.uk)